

#### Nano-(redentials

in (ontinuing Education of HE Lecturers





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Micro-Credentials @UWK

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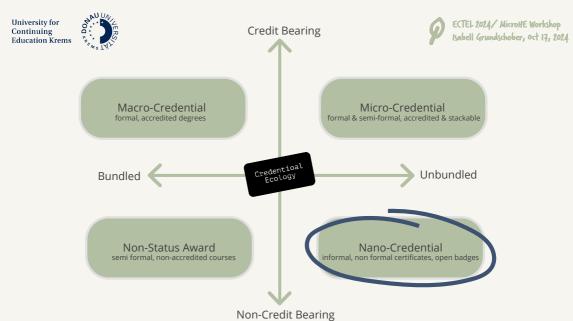
### What is a Micro-(redential at UWK?

- 3, 6 or 9 ECTS-Points
- · Needs to be part of an existing curriculum











# EDUCATION ON



## (ontinuing Education for Lecturers DVWK

"Successfully Planning and Developing Higher Ed Courses" - an online course

- Part 1: Course Design and Learning Outcomes
- Part 2: Learning Activities and Assessment

Conducted in 2021 (150 active/190 enrolled) and 2022 (50 active/60 enrolled), internal and external lecturers

**10h workload** for participants in the course of **two months**, certificate attained after final submission (showing evidence of contributions and reflection)

Activity to support quality development and innovation in instructional design





#### VALIDATION TRENDING IN AUSTRIA

New university law and laws for higher VET providing juristic context for validation.

Need for professionals, e.g. in the field of healthcare

Building bridges between Higher Ed and VET through validation.





#### (ase No. 1: Adult Educator Certificate

**Interal lecturer**, left UWK, wanted to achieve and additional qualification as adult educator at the Austrian Academiy of Continuing Education (wba).

"Adult educators' qualifications are recognised according to set standards based on qualification profils.

wba acknowledges prior learning results and offers guidance and counselling as far as the acquisition of missing skills is concerned." (wba, 2024)

**Needed for validation process:** Certificate, workload, learning outcomes, content



"During my time as an academic director at UWK, I attended the continuing education courses for lecturers on "Learning Design and Learning Outcomes" and "Learning Activities and Assessment", held by Isabell Grundschober. These courses opened up new perspectives for me during my work at UWK, helped me in developing new curricula, and also modelled new ways for me to teach.

The courses' participation certificates were each accredited by the wba in the field of instructional design competence with 0.6 ECTS towards obtaining the Adult Educator Certificate. Additionally, the certificates were beneficial in the private sector, where I could demonstrate professional qualifications for the Learning & Development field—something my experience as a course director was not recognized for."

(Participant Case 1, 2024)







#### (ase No. 2: (ivil Law Mediator

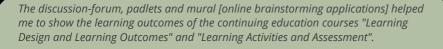
External lecturer at UWK and mediator by profession

#### List of registered mediators:

The Federal Ministry of Justice (BMJ) maintains the list of registered mediators. Requirements for registration:

- · Application submission
- Minimum age of 28 years
- · Proof of professional qualification
- Proof of trustworthiness (criminal record certificate)
- Liability insurance
- · Details of the work location
- Registered mediators must complete ongoing training.

(Austrian Federal Ministry of Justice, 2023)



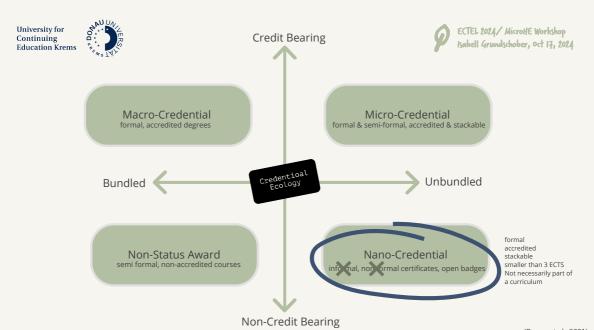
I was able not only to learn something new in my role as a lecturer at the University for Continuing Eduation, but also in my role as a civil law mediator. It is great, that the course was also officially recognized as continuing education for civil law mediators in Austria.

(Participant Case 2, 2024)





WERSITY SEMINARS" AS NAN





#### Power of Nano-(redentials



- Smaller workload, easiert for people that are working full time, easier for external lecturers who are often working full time AND doing lectures in Higher Ed
- Advantages similar to those of micro-credentials, e.g. improved perceived employability, higher flexibility, higher human capital development (Zou et al., 2023)
- Validation option in VET as an additional motivation for continuing education of lecturers
- Great for **piloting** new topics, themes, methods (not yet part of a curriculum)
- No official enrollement as university student necessary (if it is not only a continuing eduation program for HE staff but open to "everyone"
- Important: Certificate gives information about workload, learning outcomes, content, assessment

# LEARN. DO(UMENT. VALIDATE.



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